

# Curriculum Development and Supplemental Materials Commission

*An advisory body to the California State Board of Education*

FINAL MINUTES OF MEETING: May 15-16, 2003

(Approved on September 18, 2003)

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## ***Preliminary Report of Action***

***Thursday, May 15, 2003***

### Curriculum Commissioners Present:

Karen Yamamoto, Chair	Dr. Deborah Keys
Dr. Norma Baker	Dr. Stan Metzenberg
Mary Coronado Calvario	Dr. Sandra Mann
Edith Crawford, Vice Chair	Veronica Norris
Milissa Glen-Lambert	Julie Maravilla
Lora Griffin	Dale Webster
Kerry Hamill (arrived 1:00 p.m.)	

### Curriculum Commissioners Absent:

\*William Brakemeyer

John Vasconcellos, Member of the Senate

### State Board of Education Liaisons:

Nancy Ichinaga (present)

Closed session action: Commissioner Yamamoto announced that the Curriculum Commission took action to approve Dr. Thomas Adams as the Executive Secretary for the Curriculum Commission.

***Called to Order:*** 9:19 a.m.

1.B. Salute to the Flag led by Commissioner Norris.

1.D. Approval of minutes of March 2003 Meeting (Action): Commissioner Baker move to approve the March 2003 draft meeting minutes with minor corrections. Commissioner Webster seconded the motion. Motion passed unanimously.

1.L. Report of the California Department of Education: Sue Stickel reported that it is testing season. The driving force in the department is No Child Left Behind (NCLB). School districts are working on their LEA plan. There is concern about the definitions of a highly qualified teacher and paraprofessionals and Title III. She reported that the AB466 funds has been dispersed and trainings are taking place. There will be an interim report to the State Board on AB 466 in July. The department has done some realigning of AB 75 with realignment needing to support AB 466 requirements. She reported that the State Board approved more schools to receive funds for READING FIRST. Ms. Stickel also answered questions of commissioners.

Commissioner Norris expressed concern about NCLB in conjunction with Special Education population. With the new proposed reauthorization of IDEA, many of the protections of those children appear to be stripped in the new proposed legislation. She expressed concern that these children will be put back in the regular classroom and will not have effective IEPs and the impact that this will have on the ability of these

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\*Absent with cause notification submitted to Commission Chair in advance of the meeting

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children to pass the Exit Exam. Commissioner Norris requested that the Curriculum Commission be briefed by the Department on this matter. Sue Stickel noted that Alice Parker, Deputy Assistant Superintendent of Special Education would be appropriate to do this briefing at the next Commission meeting.

Commissioner Coronado asked about the status of Title III. Ms. Stickel stated that the Department is working toward setting the benchmark toward growth. The State Board, at its May meeting received a two-page report and suggested that Curriculum Commissioners receive the same. She also noted that the State Board needs to complete its work by September.

Ms. Stickel, personally, and on behalf of Superintendent O'Connell, congratulated Dr. Adams on his appointment as the new Executive Secretary to the Curriculum Commission.

1.E. Revision to Curriculum Commission 2003 Meeting Dates: Commissioner Norris made the motion to change the September 2003 meeting from September 17-19 to September 18-19. Commissioner Webster seconded the motion. Motion passed unanimously.

1.F. Proposed Curriculum Commission 2004 Meeting Dates: Commissioner Crawford moved to approve the proposed Curriculum Commission 2004 meeting dates. Commissioner Baker seconded the motion. Motion passed unanimously.

- Wednesday, Jan. 14 (orientation-half day), Thursday Jan. 15, and Friday, Jan. 16, 2004
- Friday, April 9, 2004
- Thursday, May 20, and Friday, May 21, 2004
- Thursday, September 16, and Friday, September 17, 2004
- Thursday, November 18, and Friday, November 19, 2004

1.G. Report of the Chair: Commissioner Yamamoto thanked the Science Subject Matter Committee members, Dr. Thomas Adams, and Mr. Greg Geeting for their hard work on the Audit Tool. On April 17, 2003, the Science Subject Matter Committee met at the CDE Building and the Orange County Office of Education via videoconferencing. The committee made revisions to the Audit Tool and agreed that Commissioners Mann and Metzenberg would work on the Audit Tool in preparation for the May 2003 meeting.

1.H. Executive Secretary Report: Executive Secretary Dr. Thomas Adams reviewed the materials in the red action folder with the Curriculum Commissioners. He reported that the Instructional Materials Funding Realignment Program regulations have been transmitted to the Office of Administrative of law and will be become permanent after the review of the regulations in 30 days. The regulations call for the purchase of standards-aligned materials in reading/language arts, mathematics, science, and history-social science first, and then local school districts can use remaining funds according to local district needs. Dr. Adams reported that the Governor did not propose a new version of the block grant. Instructional materials funding is proposed at \$29 per student. CFIR staff will watch the state budget and hopefully will have a report on what is in the state budget for instructional materials at the September 2003 Curriculum Commission meeting.

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Work will be re-examined focusing on what is mission critical, specifically frameworks and instructional materials.

1. J. Report from the State Board of Education: Rae Belisle, Executive Director, made available copies of Curriculum Commission applications and noted that the deadline was October 10, 2003. Ms. Belisle thanked the commissioners for the work on environmental education. On behalf the State Board, she thanked commissioners working on the Foreign Language Adoption. Ms. Belisle reported that the State Board is considering reducing its meeting dates from 11 meetings per year to six meetings in 2004. The reason for the reduction of meeting dates is to allow department staff more time to have thoughtful deliberations on issues and also help relieve the budget crisis to a small degree. She also requested that the Curriculum reevaluate its priorities and also consider decreasing the number of meetings as well. The Board will take action in July 2003 on the reduction of 2004 meeting dates. Ms. Belisle reported that the 2003 Open Court/ SRA adopted instructional materials contained some inaccurate and culturally inappropriate material, which was in the teacher's edition and the Board has resolved this issue with the publisher. For future adoptions, Ms. Belisle requested that legal and social compliance training might be given to IMAP/CRPs during the adoption so they could help check for legal and social compliance issues. Dr. Thomas Adams already suggested the inclusion of legal and social compliance in the IMAPs/CRPs training in future adoptions. CFIR staff will be reviewing to revise the adoption process.

Ms. Belisle reported that the Board is very involved in working on the High School Exit Examination. She commented that the HUMRRO report showed that in the 75% of schools using standards-aligned materials, students showed a dramatic improvement on the High School Exit Examination.

1.I. Legislative Budget Update: Susan Martimo, CDE consultant, provided an update on the IMFRP. There is \$175 million funding proposed for fiscal year 2003/04. Suzanne Rios, CDE Administrator, reported on the state budget. The state budget prioritized education and public health and safety. In 2003/2004 Proposition 98 will be about \$55.5 billion in federal and general funds. Schools will have approximately \$700 million more to spend. There is some growth in funds. Per pupil spending will be increased to \$6868 (\$231 per student); Class Size Reduction is maintained; accountability is funded at \$65 million; Special Education is fully funded and adds \$28.8 million in new General Funds and \$35.6 million in Federal funds. Budget gap currently is at \$38.2 billion. Governor proposed \$18.9 billion cut in addition to \$6.9 billion transfer in loans, about \$1.7 billion realignment with local government funded from half-cent sales tax. \$10.7 billion deficit bond financing has to be paid out for the next five years.

1.J. Nancy Ichinaga reported that a new member, Mr. Rodrigues, has been appointed to the State Board which still leaves one vacancy. Mrs. Ichinaga reported that High School Exit Exam (HSEE) is a hot issue. There is much opposition and much pressure to postpone. Mrs. Ichinaga agrees that kids have not had enough time to prepare because reading language arts materials were just recently adopted. There was some discussion and questions regarding the HSEE among the commissioners and Ms. Ichinaga regarding the consequence of postponing the HSEE and other issues.

1.K. Correspondence/Requests from the State Board of Education: None

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1.M. Assessment Update: Phil Spears, Division Director, Assessment and Standards Division is retiring in June 2003. Commissioner Crawford presented a gift to him on behalf of the Curriculum Commission for his time used providing assessment updates to the Curriculum Commission for the past three years.

Mr. Spears provided an update on No Child Left Behind (NCLB) federal legislation, State Testing And Reporting (STAR), High School Exit Examination (HSEE), High School Workbook, California English Language Development Test (CELDT), Annual Performance Index (API), the development of the Science Core Knowledge Test, and the reconstruction and maintaining of the Golden State Examination (GSE) Test. He also provided an update on HUMRRO. The state budget crisis will impact testing of California. The Legislature and the Department of Education are considering the option of consolidating and reducing testing in California. After his report, he answered questions from commissioners regarding assessment issues pertaining to Certificate of Completion vs. a real diploma, and CAT6.

Other Matters/Audience Comment: None

1.N. Library Update: Barbara Jeffus and Martha Rowland, CDE consultants, provided a brief update on the current CDE online school library survey, a history of school library funding, the likelihood of the negative impact on school library funding due to the state budget crisis, and noted that School Library Media Month (ACR 88) was in April.

1.O. Other Matter/Audience Comment: None

2. Executive Committee: Commissioner Yamamoto opened the Executive Committee meeting. After some more review and some minor edits, Commissioner Webster moved to recommend the outreach packet to full Commission for approval. Commissioner Crawford seconded the motion. Motion passed unanimously.

Commissioner Glen-Lambert moved to nominate Commissioner Yamamoto as the new liaison to the Concurrence Committee of the California Subject Matter Project. Commissioner Baker seconded the motion. Motion passed unanimously.

No discussion of the review of materials under Education Code 52740. There will be an update at the September 2003 meeting.

Other Matters/Audience Comment: None

3. Electronic Learning Resources Committee: Commissioner Metzenberg called the meeting to order. Commissioner Metzenberg made a statement with the following points:

1. In adopted instructional materials, electronic learning resources (ELRs) are an integral part of the instructional program and contribute to a systematic and coherent program.
2. Where a state (or state affiliated) Web site lists ELRs, it is a form of advocacy.

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3. Several of the ELRs listed on the CLRN web site appear to be inconsistent with the systematic use of adopted programs, though they may pass the test of being standards-aligned.
  4. At least one program rejected by the State Board of Education in the mathematics adoption of 2001 is listed on the CLRN site, suggesting that this may be a "back door" to the adoption process.

Commissioner Metzenberg recommended that the Curriculum Commission develop recommendations to the State Board of Education, based on the charge given to the body under Education Code 60204f. The proposal had three parts:

Recommendations to the State Board of Education, regarding the presentation of electronic learning resources on state-affiliated web sites.

1. Where possible in a grade level and a subject area, there should be a primary focus on electronic learning resources that are integral to state-adopted instructional materials programs. As an example of this principle in a search engine format, non-adopted electronic learning resources should be listed only after the user has been shown the adopted resources that are integral to their adopted program, and has gone on to request to also see the non-adopted resource list.
2. The evaluation criteria, which was adopted by the State Board of Education in 2000, is in need of refinement. In particular, electronic resources that are not part of an instructional materials adoption, and are nonetheless listed on the web site, need to be more than standards aligned; these adopted resources must also be consistent with systematic and coherent use of adopted programs. As an example of this principle, a software calculator in an electronic learning resource may interfere with systematic teaching of computational skills. An electronic learning resource should only be listed if it can credibly add value to a state adopted instructional program, and the instructional time that would be apportioned to its use would not detract from the implementation of the adopted program.
3. Where lesson plans are made public, they should consist of well-chosen examples to guide the teacher in use of electronic resources that are integral to the state-adopted programs. These lessons should be few in number, and solicited from master teachers, and reviewed for consistency with state frameworks, in cooperation with the Commission.

After some discussion between Commissioners Metzenberg, Norris, and Yamamoto, the first part was read as a motion by Commissioner Metzenberg:

Motion #1- Where possible in a grade level and a subject area, there should be a primary focus on electronic learning resources that are integral to state adopted instructional materials programs. As an example of this principle in a search engine format, non-adopted electronic learning resources should be listed only after the user has been shown the adopted resources that are integral to their adopted program, and has gone on to request to also see the non-adopted resource list. Commissioner Norris seconded the motion. After discussion from Commissioners Norris, Yamamoto, Baker, Webster, and Mann, Commissioner Norris and Yamamoto requested additional information from CDE Legal Counsel and CFIR staff regarding the impact of the proposal. Commissioner Metzenberg withdrew the motion.

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Motion #2 - Commissioner Norris moved to send the entire proposal to the State Board legal counsel, and get feedback from CFIR staff and counsel on the entire proposal, in time for the September meeting. Commissioner Metzenberg seconded the motion. Motion passed unanimously.

Other Matters/Audience Comment: Catherine Banker, Former Commissioner

## **Lunch Break: 1:00 p.m.-1:30 p.m.**

4. Reading/Language Arts/English Language Development SMC: Commissioner Webster called the meeting to order. Susan Martimo, CDE Consultant, reported that the review of grades 6-8 programs has begun for the Spanish Language Alternate Format. The two publishers that are submitting materials in Spanish (McDougal Littell and Prentice Hall) gave presentations on the translated materials to the CFIR staff and the reviewer and the materials have been shipped to the reviewer.

Martha Rowland, CDE Consultant, presented the revised version of the PowerPoint Presentation and reported on the revisions that were made. Commissioner Keys had several suggested revisions. Members of the Reading/Language Arts Subject Matter Committee are asked to give any additional suggested changes to Mrs. Rowland who will revise the presentation for the next meeting.

Other Matters/Audience Comment: None

5. Science Subject Matter Committee: Commissioner Mann opened the Science Subject Matter Committee meeting with a brief history of the Audit Tool including the work of the commissioners during the videoconference and telephone conference. She commended Dr. Metzenberg on his efforts to streamline the document and Mr. Greg Geeting for his liaison work with the different agencies involved. Commissioner Mann identified correspondence and materials that commissioners had received in preparation for the meeting. Commissioner Mann led the Science Subject Matter Committee members and other commissioners to comment on the draft and guided the page by page review. Tricia Broddrick, California Intergrated Waste Management Board, and Tom Mays, State Water Resources Control Board were present and responded to questions and contributed comments. Mr. Greg Geeting also was present and participated in the discussion.

During the discussion of the Waste Audit and Energy Audits alternate graphics were considered. As the review proceeded, edits, including additions and deletions, were discussed and approved. Commissioners Norris and Maravilla expressed concerns about the amount of time needed to conduct the audits. Commissioners indicated that the Teacher Resource Manual would need to contain additional information and strategies for teachers. At the conclusion of the review, Tricia Broddrick was asked to report on the statutory requirements of SB 373.

After the discussion, Commissioner Norris moved to approve the Audit Tool with the understanding that more editing is needed. Commissioner Crawford seconded the motion. Motion passed unanimously.

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Due to the amount of time taken to review the Audit Tool, Commissioner Yamamoto suggested that the discussion of the Criteria for Evaluating K-8 Science Instructional Material for 2006 Primary Adoption be postponed until the September meeting.

At the conclusion of the Science Subject Matter Committee meeting, Commissioner Metzenberg requested the Curriculum Commission to review the Audit Tool Teacher Resource Manual, once completed.

Other Matters/Audience Comment: None

6. Mathematics Subject Matter Committee: Commissioner Baker opened the Mathematics SMC meeting. The committee reviewed the timeline and indicated that commissioners had received a legislative review by staff in January, and an assessment review by William Tarr, CDE Consultant, Standards and Assessment Division, at the March 2003 meeting. The review of the mathematics scholars consisted of Chair Baker asking when commissioners could get additional information on the math scholars. Staff indicated that William Tarr could provide information on the scholars, if requested. The mathematics scholars will review the current framework for clarity and accuracy. Commissioner Hamill moved to approve the mathematics reviewers. Commissioner Webster seconded the motion. Motion passed unanimously.

Commissioner Webster moved that the assessment chapter be reviewed and the overall framework will be checked for any outdated or inaccurate material. Commissioner Hamill seconded the motion. Motion passed unanimously.

Commissioner Metzenberg recommended that the new framework state the positive aspects of the 1998 framework, including the high quality and positive response that the document has received.

Commissioner Baker gave an update of the Instructional Materials list and noted that effective July 1, 2003, there will only be one list of standards-based math materials from the 2001 adoption. This means that the AB 2519 list will not be included.

Other Matters/Audience Comment: None

7. Visual and Performing Arts (VPA) Subject Matter Committee: Commissioner Griffin opened the VPA SMC Meeting and thanked staff for the work on the draft framework. She invited staff to explain the changes that had been made since the March 2003 Commission meeting, including the fact that CDE Press had done a preliminary review of the material. Commissioner asked members for discussion and their comments on the revised draft. Members commented that Chapter 2 needed to be better organized and suggested that Chapter 2 of the current framework with updated information could solve the problem. Another point of discussion was the topic new media and electronic technology. Members suggested that this topic might better be addressed in a separate chapter. Members also suggested that the information on Universal Access needs to better reflect the range of students included under this topic, and that it should be moved to Chapter 4. Dr. Thomas Adams, CDE Administrator, shared the changes made to Chapter 7 on the Criteria. At the conclusion of the discussion, the Commissioner Griffin asked for a motion to approve the draft for posting

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on the web with the understanding that edits made by the staff to the draft would be approved by the VPA SMC chair and that the field survey instrument would reflect those edits.

Commissioner Maravilla moved to approve the Draft VPA Framework based on the following conditions:

- Chapter 2 of this draft will be edited to reflect information contained in the 1996 framework.
- Information related to Universal Access will be edited to reflect the range of students included under this topic and the implications for the art disciplines.
- Information on new media and electronic technology will be reviewed to determine how it relates to each arts discipline, instruction, assessment, and professional development.
- Chapters will be reviewed for spelling, grammar, organization and format as indicated by the review of CDE Press.

Commissioner Coronado Calvario seconded the motion. Motion passed unanimously.

Commissioner Coronado Calvario moved to approve the Field Review Draft VPA Framework Reviewer Evaluation Form with the understanding that Commissioner Griffin will work with CFIR staff to align the survey with the approved edits and changes made to the framework prior to it be posted online.

Commissioner Maravilla seconded the motion. Motion passed unanimously.

Other Matters/Audience Comment: None

## ***Preliminary Report of Action***

***Friday, May 16, 2003***

### Curriculum Commissioners Present:

Karen Yamamoto, Chair	Dr. Deborah Keys
Dr. Norma Baker	Dr. Sandra Mann
Mary Coronado Calvario	Julie Maravilla
Edith Crawford, Vice Chair	Dr. Stan Metzenberg
Milissa Glen-Lambert	Veronica Norris
Kerry Hamill	Dale Webster
Lora Griffin	

### Curriculum Commissioners Absent:

\*William Brakemeyer

John Vasconcellos, Member of the Senate

### State Board of Education Liaisons

Nancy Ichinaga (absent)

**Called to order: 8:37 a.m.**

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8. Foreign Language Subject Matter Committee: Commissioner Crawford gave a report on the March 24-27, 2003, Training for LE/IMAP members held at the Hilton Sacramento-Arden West, 2200 Harvard Street, Sacramento, CA 95815.

The Foreign Language Subject Matter Committee reviewed the one-page draft deliberations agenda. Commissioner Keys moved to approve the draft agenda for deliberations. Commissioner Maravilla seconded the motion. Motion passed unanimously.

The SMC discussed the Annotated Deliberations Agenda. Since some of the information necessary to complete the Annotated Agenda was not yet available, and the Curriculum Commission would not be meeting until September, Commissioner Keys moved to delegate to Commissioner Yamamoto and Commissioner Crawford the responsibility of working with CFIR Staff to develop the Annotated Agenda for Deliberations. Commissioner Maravilla seconded the motion. Motion passed unanimously. The completed Annotated Agenda for Deliberations will be mailed to the Commissioners two weeks before Deliberations begin.

A discussion of the schedule for Legal and Social Compliance review for the foreign language adoption took place. A committee consisting of Commissioners Yamamoto and Crawford, and three IMAP members will meet June 16, 2003, at the California Department of Education, 1430 N Street, Room 6102, to review citations sent in by LE/IMAP members. Following this review, publishers will be notified by overnight mail of any citations. Publishers' responses will be due to the Curriculum Frameworks and Instructional Resources office 30 working days after notification. First level appeals meetings will be held August 8, 2003, at the Department of Education. A schedule showing all critical dates for Legal and Social Compliance review will be sent to Curriculum Commissioners and the publishers participating in the 2003 Foreign Language Primary Adoption.

Deliberations will take place July 7-10, 2003, at the Hilton Sacramento-Arden West. Deliberations for the German Panel will take place August 6-7, 2003, at the California Department of Education, Room 6102.

At the September 18-19, 2003, Curriculum Commission meeting, the Foreign Language SMC and the Full Curriculum Commission will hold hearings on the 2003 Foreign Language Primary Adoption advisory reports and take action. The Curriculum Commission recommendation will be forwarded to the State Board of Education afterward.

Christopher Dowell, CDE consultant, reported that CFIR Division is waiting for the Foreign Language Framework galley proofs from CDE press.

Other Matters/Audience Comment: None

9. Health Subject Matter Committee: Commissioner Norris invited all Commissioners to attend the Publishers' Briefing scheduled in the afternoon and described the purpose of this briefing. It is to provide sufficient time for publishers to be informed on the 2003 Health Framework and to consider submissions for

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the 2004 Health Primary Adoption. The formal Invitation to Submit meeting is scheduled for December 12, 2003.

Commissioner Norris requested Commissioners to review the draft format of the Grade-Level Emphases Map along with draft instructions, and submit suggested revisions to CFIR staff. Publishers will use the Maps to identify where their instructional materials meet the health expectations and content in the Health Framework and evaluation criteria. It is anticipated Curriculum Commission action will be needed at the next meeting in September on the final version of the Grade-Level Emphases Map.

Commissioner Norris pointed out that the applications for the Instructional Materials Advisory Panel (IMAPs) and Content Review Panel (CRPs) which the Commissioners approved at the March 2003 meeting were in the agenda packet. A draft cover letter for the IMAP/CRP applications for Superintendent O'Connell's signature was also included in the agenda packet for information.

Tom Akin, Consultant, CDE consultant, informed the Subject Matter Committee that the 2003 Health Framework is ready to go to print and is expected to be completed in early July 2003.

Other Matters/Audience Comment: None

10. History-Social Science Subject Matter Committee: Commissioner Keys called the meeting to order. The agenda for the May 16, 2003, Publishers' Briefing and the formatted version of the Criteria for Evaluating Instructional Materials in History-Social Science were presented. The Criteria will be inserted into the History-Social Science Framework when it is reprinted.

Other Matters/Audience Comment: None

11. Full Curriculum Commission Reconvenes- Reports/Action of Subcommittees:

Executive Committee: Commissioner Webster moved to approve the Curriculum Commission Outreach Packet with edits. Commissioner Baker seconded the motion. Motion passed unanimously.

Commissioner Norris moved to accept Commissioner Yamamoto as the new liaison to the Concurrence Committee of the California Subject Matter Project. Commissioner Webster seconded the motion. Motion passed unanimously.

Electronic Learning Resource Committee: Commissioner Glen-Lambert moved to get feedback from legal counsel and CDE staff on the proposal. Commissioner Crawford seconded the motion. Motion passed unanimously. Commissioner Metzberg restated the proposal which was regarding educational technology and learning resources in the state: 1) Where possible in a grade level and a subject area, there should be a primary focus on electronic learning resources that are integral to state-adopted instructional materials programs, 2) The evaluation criteria, that were adopted by the State Board of Education in 2000, may be in need of refinement. In particular, electronic resources that are not part of an instructional materials adoption, and are nonetheless listed on the website, need to be consistent with systematic and coherent use of the

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adopted programs, 3) Where lesson plans are made public, they should consist of well-chosen examples to guide the teacher in use of electronic resources that are integral to the state-adopted programs.

Reading/Language Arts/English Language Development Subject Matter Committee: No action

Science Subject Matter Committee: Commissioner Griffin moved to approve the Audit Tools with edits and anticipated edits and Commissioner Metzenberg recommends that the Teacher Resource Manual be reviewed. Commissioner Hamill seconded the motion. Motion passed unanimously. Commissioner Norris reiterated Commissioner Maravilla's concerns about the amount of class time needed to conduct the audits and wanted to pass on this message to the State Board.

Commissioner Norris moved to approve Commissioners Mann and Metzenberg to review the teacher's resource manual of the Audit Tools. Commissioner Metzenberg seconded the motion. Motion passed unanimously.

Commissioner Metzenberg moved to offer to assist the State Board in reviewing the criteria for awarding grants pursuant to Article VI of the Law. Commissioner Norris seconded the motion. Motion passed unanimously.

Mathematics Subject Matter Committee: Commissioner Hamill moved to approve the list of content reviewers to review the mathematics framework for clarity and accuracy. The content reviewers will review the assessment chapters and review the entire framework for any outdated or incorrect information. And Commissioner Metzenberg recommended that the new framework state the positive aspects of the 1998 framework, including the high quality and positive response that the document has received. Commissioner Maravilla seconded the motion. Motion passed unanimously.

Visual and Performing Arts Subject Matter Committee: Commissioner Coronado Calvario moved to approve the draft VPA framework and place it online based on the following conditions:

- Chapter 2 of this draft will be edited to reflect information contained in the 1996 framework.
- Information related to Universal Access will be edited to reflect the range of students included under this topic and the implications for the art disciplines.
- Information on new media and electronic technology will be reviewed to determine how it relates to each arts discipline, instruction, assessment, and professional development.
- Chapters will be reviewed for spelling, grammar, organization and format as indicated by the review of CDE Press.

Commissioner Baker seconded the motion. Motion passed unanimously.

Commissioner Norris moved to approve Commissioner Griffin to work with CFIR staff on the Field Review Draft Evaluation Form prior to posting on line with the review and changes by the Visual and Performing Arts Subject Matter Committee. Commissioner Hamill seconded the motion. Motion passed unanimously.

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Foreign Language Subject Matter Committee: Commissioner Coronado Calvario moved to approve the draft agenda for deliberations in July 2003 for the Foreign Language Adoption. Commissioner Griffin seconded the motion. Motion passed unanimously.

Commissioner Griffin moved to delegate Commissioners Yamamoto and Crawford to work with CFIR staff developing the annotated agenda for the deliberations. Commissioner Baker seconded the motion. Motion passed unanimously.

Health Subject Matter Committee: No action

History-Social Science Subject Matter Committee: No action

Liaison Reports: None

Individual Commissioner Reports: Commissioner Webster referenced a talk show regarding the Citizen's Budget Plan submitted to the governor for review. Anyone interested for more information on the citizen's budget plan can get it from [www.rppi.org](http://www.rppi.org).

Physical Education was not on the May, 2003 Curriculum Commission agenda but Commissioner Glen-Lambert asked the commissioners to agree to a letter from the Curriculum Commission to Superintendent Jack O'Connell. The letter would encourage the superintendent to move forward with the development of content standards for physical education. Commissioner Norris moved that Commissioner Glen-Lambert would work with CFIR staff to compose the letter to Superintendent O'Connell. Commissioner Webster seconded the motion. Motion passed unanimously.

Commissioner Metzenberg discussed the California Science Test in the API. Commissioner Mann moved to urge the State Board to include 15-20% of the California Science Test in the API. Because this topic was not on the agenda, Commissioner Mann withdrew her motion. More discussion will take place at the September 2003 Curriculum Commission meeting.

Commissioner Mann thanked Tricia Broddrick, Greg Geeting, Dr. Thomas Adams, and Commissioner Metzenberg for working on the Audit Tools. Dr. Thomas Adams also echoed a thank you to Christopher Dowell, CDE consultant, for helping with the Audit Tools.

Commissioner Maravilla thanked Susan Martimo, CDE consultant, and Suzanne Rios for helping with the Spanish Alternate Format. She also thanked the CFIR staff and fellow commissioners for their support to her as a commissioner.

Other Matters/Audience Comment: None

The Curriculum Commission meeting adjourned at 10:35 a.m.

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For further information about the minutes, please contact The Curriculum Development and Supplemental Materials Commission or the Curriculum Frameworks and Instructional Resources Office, California Department of Education, 1430 N Street, First Floor, Sacramento, CA, 95814; telephone (916) 319-0881; fax (916) 319-0161.